

Agency Name:		State Department of Education		Fiscal Year 2014-15	
Agency Code:		H63	Section:	001	Accountability Report
Strategic Planning Template					
Type	Item #	Goal	Strat	Object	Description
G	1	All STUDENTS will engage in personalized learning opportunities and graduate from high school with the world class knowledge, skills, and characteristics to be successful in post-secondary college, careers, and citizenship.			
S	1.1	Increase student performance to at or above grade level proficiency on statewide summative assessments (subject to resetting baselines with new assessments).			
O	1.1.1	75% of students in grades 3-8 English language arts and writing will score proficiency or higher by 2018			
O	1.1.2	75% of students in grades 3-8 mathematics will score proficiency or higher by 2018			
O	1.1.3	75% of students in targeted grades will score proficient or higher on science summative assessments by 2018			
O	1.1.4	75% of students in targeted grades will score proficient or higher on social studies assessments by 2018			
O	1.1.5	Student proficiency on high school English 1, Algebra 1, Biology 1, and US History End of Course assessments will exceed 80% on each exam by 2018			
S	1.2	All students will show growth and continuous improvement on statewide assessments			
O	1.2.2	60% of non-duplicated gap subgroup will score proficient or higher on grade level standards in ELA and mathematics by 2018.			
O	1.2.3	Progress of historically underperforming readers will accelerate compared to average state progress on reading assessments in grades 3, 5, 8, and 11 (State Reading Goal 2).			
S	1.3	All students will demonstrate college and career readiness			
O	1.3.1	50% of students will meet all benchmarks for college readiness on a Grade 11 college entrance assessment by 2018			
O	1.3.2	Rank in the top 50% nationally (compared to states giving the test to ALL students) in the average score on the Grade 11 college entrance assessment by 2018			
O	1.3.3	65% of students will achieve a "4" or higher on the Grade 11 WorkKeys assessment			
O	1.3.4	Increase the percentage of seniors graduating on time by 1 percentage point each year			
O	1.3.5	Decrease the number of students requiring remediation at the start of post-secondary education (State Reading Goal 3).			
G	2	South Carolina Department of Education will support public school districts and SCHOOLS in developing highly effective educator teams focused on personalized student growth to support meeting the Profile of the SC Graduate.			
S	2.1	Create and implement Passages to Personalized Learning, public school choice and innovation.			
O	2.1.1	At least one school in every district will meet the state standard for a personalized learning program by 2018			
O	2.1.2	Increase the number of current, high quality SCDE resources related to public school choice and school wide innovation			
O	2.1.3	Increase stakeholder consumption of online SCDE resources related to public school choice and school wide innovation			
S	2.2	Effectively Implement Federal Programs			
O	2.2.1	All federally monitored Title 1 districts will be in 100% compliance with federal policies and guidelines for use of Title 1 funds annually			
O	2.2.2	Provide continued training and technical support to all entities receiving Federal funds to maximize available flexibility			
S	2.3	Increase the academic performance of schools identified as low performing.			
O	2.3.1	Create and conduct a diagnostic review process in 100% of priority schools by 2018.			
O	2.3.2	Assign a trained SCDE transformation coach to 100% of priority schools by 2018.			
O	2.3.3	50 percent of federal focus schools will reduce their most significant subgroup gap with no decrease in the ALL Students subgroup.			
O	2.3.4	50 percent of priority schools will show improvement on annual summative assessments.			
G	3	SCDE will support public school EDUCATORS in building expertise for increasing student growth and achievement, closing the achievement gap, and increasing numbers of students meeting the Profile of the SC Graduate.			
S	3.1	Build learning progressions into the Student Learning Objective (growth component of evaluation, "SLO") development and assessment process.			
O	3.1.1	100 percent of districts will be trained on using student learning objectives to measure student growth by 2018			
O	3.1.2	Obtain and train 100 percent of school districts on the State Observation Rubric by 2018			
O	3.1.3	Pilot standards based learning progressions within SLOs 2016-17 school year.			
O	3.1.4	One school in each district will use the learning progressions approach to SLOs by 2018			
S	3.2	All educators will be equipped to lead and support student growth and achievement			
O	3.2.1	Recruit, train, and retain educators rated proficient ("met") or above on overall effectiveness rating using multiple measures			
O	3.2.2	100% of Mentor Teachers will be trained on new mentor guidelines to better support induction teachers by 2017			
O	3.2.3	Implement new incentives to reduce educator turnover in high poverty, high minority rural districts by 2018.			
O	3.2.4	Secure and implement a multi level rubric aligned to the profile of the classroom teacher for use in evaluation of professional practice by fall of 2017			
O	3.2.5	100 percent of teacher evaluators must participate in evaluator training related to effective educator practice, related evidence, and coaching skills by May 2017			
O	3.2.6	Review and revise certification criteria to create more flexibility and more routes to certification.			
S	3.3	SCDE will create, enhance and partner with others to provide Leadership Programs to support the Profile of the SC Graduate.			
O	3.3.1	SCDE will enhance program offerings for providing coaching.			
O	3.3.2	Create or sponsor programs that support leaders in developing and implementing personalized learning (e.g., STEM, Montessori, and other innovative public school choice options).			
O	3.3.3	Update the Principal Induction Program to include evidence-based school improvement models, personalized learning, and academic growth of all students.			
S	3.4	South Carolina teacher candidates will have the knowledge, skills, and abilities to increase the number of students meeting the Profile of the SC Graduate.			
O	3.4.1	Teacher preparation programs will ensure candidates can work in teams to facilitate interdisciplinary personalized learning			
O	3.4.2	Teacher preparation programs will ensure candidates can assess whether students are on track, analyze data and find evidence-based interventions when they are not, and implement effective learning strategies for all students.			
S	3.5	Implement the strategies outlined in the South Carolina plan for equitable access to excellent educators.			
O	3.5.1	Support development of a pipeline of educators to high poverty, high minority, and rural schools.			
O	3.5.2	Promote distributed leadership, instructional support, and improved school climate.			
O	3.5.3	Advocate for greater salary equity among South Carolina school districts.			
G	4	State, district and school LEARNING SYSTEMS will be aligned to promote personalized student growth, achievement, and the Profile of the S.C. Graduate.			
S	4.1	Fully implement a student longitudinal data system to communicate state, district, and school progress.			
O	4.1.1	Work with contractors and agency processes to ensure data from the Student Information System is accurate, reliable, and valid			
O	4.1.2	Ensure that 100% of data are private and secure.			
O	4.1.3	All aggregated/disaggregated summative assessment data will be presented in stakeholder-friendly formats in the student longitudinal data system by 2018.			
S	4.2	All districts will use an international model of qualitative systems review and continuous improvement for accreditation.			
O	4.2.1	All districts will be in compliance with state and federal regulations.			
O	4.2.2	The SCDE will develop one consolidated, coherent planning tool that incorporates and aligns all required state and federal plans by 2018.			
G	5	SCDE will support expanded LEARNING OPPORTUNITIES for all students to promote the Profile of the S.C. Graduate.			
S	5.1	Implement robust virtual options to meet state needs that serve 100% of students and schools who apply for a virtual course			
O	5.1.1	Monitor student course requests to employ an adequate number of adjunct faculty to meet student demand.			
O	5.1.2	Implement a program to serve expelled high school students in spring 2016.			
O	5.1.3	Research a virtual Middle School program model aligned to standards to meet district requests.			
O	5.1.5	Develop and measure annually the number of students who participate in a free virtual, dual enrollment program.			
O	5.1.6	Provide virtual program for all John de la Howe School students in courses where there are no certified teachers.			
S	5.2	Align Career and Technology Education courses with workforce development needs			
O	5.2.1	Increase the percentage of CATE completers who earn a silver or higher on the National Career Readiness Certificate			
O	5.2.2	Develop baseline data on student attainment of industry certificates and increase the percentage of student attainment by 1 percentage point annually			
S	5.3	Support schools and districts in strengthening the quality of their early learning programs			
O	5.3.1	70% of Kindergarten students will enter school "ready to learn" by 2018			
O	5.3.2	Provide support and training to ensure that 100 percent of districts implement Readiness Assessments in 4K and 5K programs			
O	5.3.3	Devise new 4K standards that align with 5K standards and train 100% of districts on implementation strategies by 2017			
O	5.3.4	Monitor district reading plans annually to ensure that there is a plan for students to read on grade level by grade 3			
O	5.3.5	Increase the percentage of Districts meeting preschool special education outcome targets from 55 to 60 percent			
S	5.4	Provide resources that will allow schools to offer a continuum of supplemental services/resources to support the academic, social, and emotional needs of students			
O	5.4.1	50% of all elementary schools will provide before- and after-school academic remediation and acceleration activities			
O	5.4.2	Increase the number of schools with active community partners (those that provide necessary resources regularly) by 10% annually (see State Reading Goal 5).			
O	5.4.3	50% of students will have access to supplemental academic assistance provided by community partners by 2018			
O	5.4.4	Increase the number of students participating in summer learning			
O	5.4.5	Advocate for increased state support of summer and afterschool programs and include transportation			
O	5.4.6	Increase family awareness of and involvement in children's literacy development (State Reading Goal 4).			
S	5.5	All students will have access to world class opportunities in the world language, related arts, technology, and accelerated programs			
O	5.5.1	Report the percentage of student participation in high quality world language programs by district			
O	5.5.2	Report the percentage of student participation in high quality arts programs by district			
O	5.5.3	100% of middle schools will offer courses for high school credit by 2018			
O	5.5.4	The percentage of students achieving a 3 or higher on Advanced Placement or a 4 or higher International Baccalaureate courses will exceed the national average			
O	5.5.5	100% of high schools will report students participating in dual credit courses			
O	5.5.6	Increase the percentage of compliance of postsecondary transition and services of students with IEPs from 92 percent to 95 percent			
G	6	SCDE will support DISTRICTS in BUILDING CAPACITY and expertise so that students have safe and healthy environments for long-term success.			
S	6.1	Operate a safe and efficiently-operated school transportation program			
O	6.1.1	Operate a school maintenance program that ensures daily availability of regular-route school vehicles and reduces mechanic turnover by 1 percentage point annually			
O	6.1.2	Administer the School Bus Driver Training and Certification program to reduce the number of driver-caused bus accidents by 1 percentage point annually.			
O	6.1.3	Reduce the number of student ride times that exceed 90 minutes by 50 percent			
O	6.1.4	Reduce average age of current school bus fleet to comply with the 15 year replacement cycle			
S	6.2	Provide and support a healthy learning environment by ensuring accessing to nutritious meals.			
O	6.2.1	Train and monitor school food authorities to develop meals plans that are compliant with federal child nutrition requirements.			
O	6.2.2	Increase the direct certification state-wide rate for eligible students from 86% to 88%			
O	6.2.3	Reduce the number of school food authorities subject to fiscal action for noncompliance by 50% to 10 school food authorities			
O	6.2.4	Reduce the state-wide verification non-response rate by 10% to 32%			
O	6.2.5	Administer the Summer Food Service and Simplified Summer Feeding Programs to ensure access to nutritious meals during the summer			
S	6.3	Students will learn in safe school buildings.			
O	6.3.1	Sponsor the development of appraisal and maintenance standards for school buildings.			
O	6.3.2	Review plans to remodel and build new schools buildings that support systems of personalized learning with educator teams.			
O	6.3.3	Monitor the number of districts' capital improvements to address safety and building access.			
S	6.4	Support schools in developing positive and supportive climates for learning			
O	6.4.1	Ensure that 100 percent of schools implement anti-bullying initiatives			
O	6.4.2	100% of schools will conduct safety drills according to district and school safety plans			
O	6.4.3	Increase access to counselors, social workers, and mental health professionals to support the whole child and promote students' ability to learn.			

